# Modern Strategies to Handle Missing Data: A Showcase of Research on Foster Children

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A Showcase of Research on Foster Children

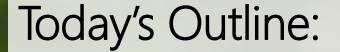
Issue:

Analysis of Data

# How are you going to deal with missing data?

- A. I will only have a small number of missing data, so I will not deal with this missing data
- B. Pairwise deletion, listwise deletion or mean imputation
- C. Multiple imputation or FIML estimation
- D. I don't know yet
- E. Not applicable. I don't have / will not have missing data at all

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- 1. My PhD study
- 2. Missing data: an introduction
- 3. Two examples
- 4. Practical guidelines
- 5. Summary & Discussion



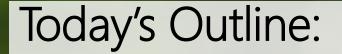
- Preferred out-of-home placement option
- Foster care not always developmentally beneficial for children (Goemans et al., 2015, 2016)
- Importance of longitudinal studies for understanding conditions and processes that influence foster children's development











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# Missing data: an introduction

- Causes
- Consequences of missing data
- Missing data mechanisms:
  - MCAR
  - MAR
  - MNAR

Check this with Little's MCAR test: SPSS > Analyze > MVA / and other methods

- Ways to handle missing data
  - Traditional/simple methods assumption: MCAR
  - Modern strategies assumption: MCAR/MAR

# Traditional/Simple methods

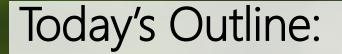
- 1. Listwise deletion complete case analysis
- 2. Pairwise deletion available case analysis
- 3. Mean substitution

## Conclusions:

- All simple methods make strong and often unrealistic assumptions
- Listwise deletion is the least flawed, but very wasteful.
- Avoid and use modern techniques!



- Hot deck imputation
- EM algorithm 2.
- Multiple imputation (MI) 3.
- 4. FIML methods



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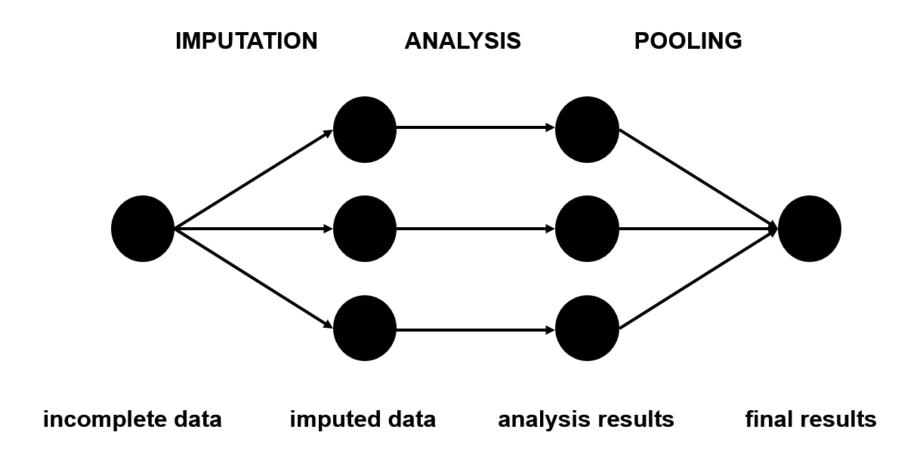
# Example 1: Overview

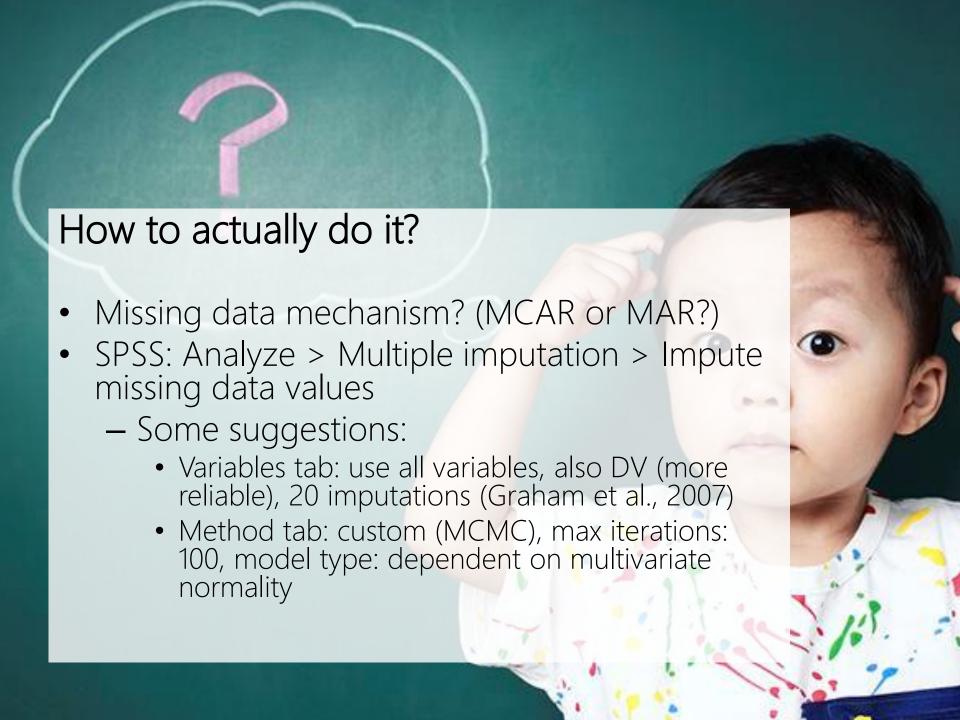
Research question	Which factors are related to foster children's psychosocial functioning? (Goemans et al., 2016)
Data	Wave I
Analysis	Hierarchical regression analysis
Software	SPSS
Type of missing data	Item nonresponse
Strategy	Multiple imputation

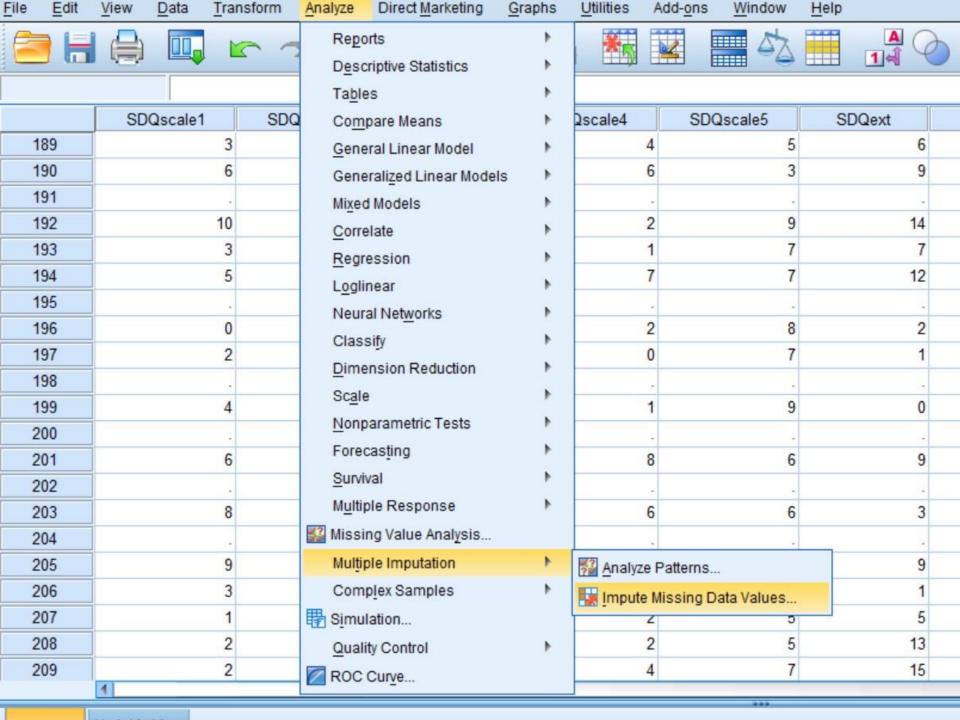
# Example 1: Missing data

- Sample size: 446
- No more than 10% missing on each variable
- Range missing: 0-7.2%
- Mean missing: 2.0%
- Complete data for 342 (76.7%)

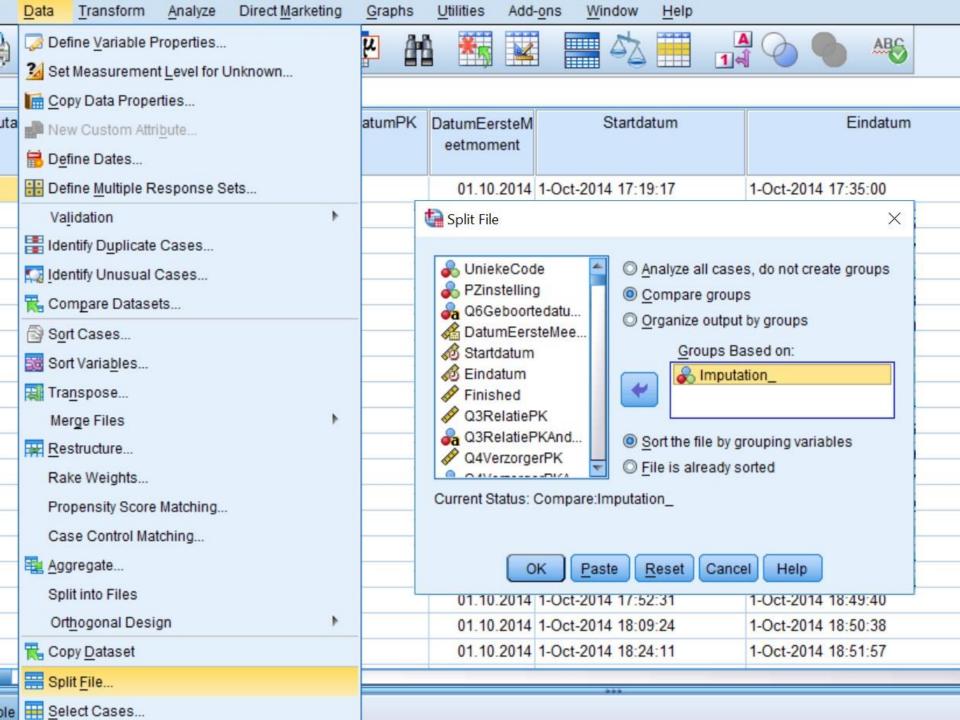
# Multiple imputation







	Imputation_	UniekeCode	PZinstelling	Q6GeboortedatumPK	DatumEersteM eetmoment	Startdatum
1	q	1	3	05.11.2009	01.10.2014	1-Oct-2014 17:19:17
2	0	2	7	06.08.1999	01.10.2014	1-Oct-2014 17:10:42
3	0	3	3	03.06.2004	01.10.2014	1-Oct-2014 17:18:43
4	0	4	7	27.09.2002	01.10.2014	1-Oct-2014 17:16:04
5	0	5	6	25.08.2002	01.10.2014	1-Oct-2014 17:10:25
6	0	6	6	23.09.2009	01.10.2014	1-Oct-2014 17:15:40
7	0	7	6	08.10.2008	01.10.2014	1-Oct-2014 17:17:00
8	0	9	6	29.07.2004	01.10.2014	1-Oct-2014 17:31:06
9	0	10	2	29.09.2014	01.10.2014	1-Oct-2014 17:11:59
10	0	11	6	18 08 2004	01.10.2014	1-Oct-2014 17:25:51
11	0	13	3	11.02.2000	01.10.2014	1-Oct-2014 17:29:29
12	0	14	2	10.08.2009	01.10.2014	1-Oct-2014 17:07:35
13	0	15	7	10.07.2000	01.10.2014	1-Oct-2014 17:45:58
14	0	17	3	27.03.2000	01.10.2014	1-Oct-2014 18:21:38
15	0	18	7	30.06.1997	01.10.2014	1-Oct-2014 18:02:31
16	0	19	3	15.10.2005	01.10.2014	1-Oct-2014 18:06:43
17	0	20	7	05.05.1998	01.10.2014	1-Oct-2014 17:52:31
18	Q	21	2	02.12.2002	01.10.2014	1-Oct-2014 18:09:24
19	þ	22	7	01.05.1999	01.10.2014	1-Oct-2014 18:24:11
Data View Variable View						



Analyze Direct Marketing Gra	phs	<u>U</u> tilities Add- <u>o</u> ns <u>W</u> indow	<u>H</u> elp			
Reports	•			A C	ABC	
Descriptive Statistics	•			14		
Ta <u>b</u> les	•		QI.	Linear Regression		
Compare Means	+	DatumEersteM Startdate	ım			Dependent:
General Linear Model	•	eetmoment		💫 Gender		
Generalized Linear Models	•		district of the	Q9Geboorteland	Block	1 of 1
Mixed Models	•	01.10.2014 3-Oct-2014 14:08:		Q9Geboorteland		
Correlate	•	01.10.2014 3-Oct-2014 14:54:	-	Q10Geboortelan	Pre	vious
a —	N .	01 10 2014 3-Oct-2014 16:25:	3.63	Q10Geboortelan		Independent(s):
Regression		Automatic Linear Modeling		a 11Geboortelan		
L <u>og</u> linear	,	Linear		& AutochtoonPK	4	
Neural Net <u>w</u> orks	•	Curve Estimation		Q12BioBrusjesPK		
Classify		Partial Least Squares		Q13GeloofPK		Method:
<u>D</u> imension Reduction	•			Q13GeloofPKAnd		
Sc <u>a</u> le	•	Binary Logistic		Q15Samenstellin		Selection Variable:
Nonparametric Tests	-	Multinomial Logistic		გ Q15Samenstellin Samenstelling1of2		
Forecasting	-	Or <u>d</u> inal		RamilyCompositi		Case Labels:
Survival	•	Probit		Q16Geboortedat		
M <u>u</u> ltiple Response	Þ.	Nonlinear		Q17Geboortedat		WLS Weight:
Missing Value Analysis		₩eight Estimation				
Multiple Imputation	•	2-Stage Least Squares			OK Pas	te Reset Can
Complex Samples	<b>F</b>	Optimal Scaling (CATREG)		5-Oct-2014 20:30:	12	1 1
Bimulation	l			5-Oct-2014 21:49:	00	1 1
Quality Control	<b>F</b>	01.10.2014 4-Oct-2014 23:51:	34	6-Oct-2014 08:56:	04	1 2
ROC Curve	20	01.10.2014 6-Oct-2014 09:56:	55	6-Oct-2014 10:16:	25	1 1
Koc cuive						

#### Coefficients<sup>a</sup>

			Unstandardized Coefficients		Standardized Coefficients			Ī
Imputation Number	Model		В	Std. Error	Beta	t	Sig.	
Original data	1	(Constant)	12,861	,862		14,912	,000	
		Leeftijd numeriek	-,046	,076	-,027	-,606	,545	
1	1	(Constant)	12,751	,859		14,849	,000	T
		Leeftijd numeriek	-,038	,076	-,023	-,501	,617	
2	1	(Constant)	12,769	,859		14,863	,000	
		Leeftijd numeriek	-,040	,076	-,024	-,523	,601	
3	1	(Constant)	12,799	,860		14,888	,000	T
		Leeftijd numeriek	-,042	,076	-,025	-,560	,576	
7	1	(Constant)	42.040	062		44.002	000	+
10	Е	- 171 - 171	12,849	,862	000	14,902	,000	
19	1	Leeftijd numeriek (Constant)	-,047 12,766	,076 ,859	-,028	-,621 14,856	,535	$\dagger$
		Leeftijd numeriek	-,039	,076	-,023	-,520	,604	$\perp$
20	1	(Constant)	12,774	,858		14,881	,000	
		Leeflijd numeriek	-,040	,076	-,024	-,530	,596	$\perp$
Pooled	1	(Constant)	12,806	,861		14,870	,000	

-,043

,076

,570

-,568

Leeftijd numeriek

# Example 2: Overview

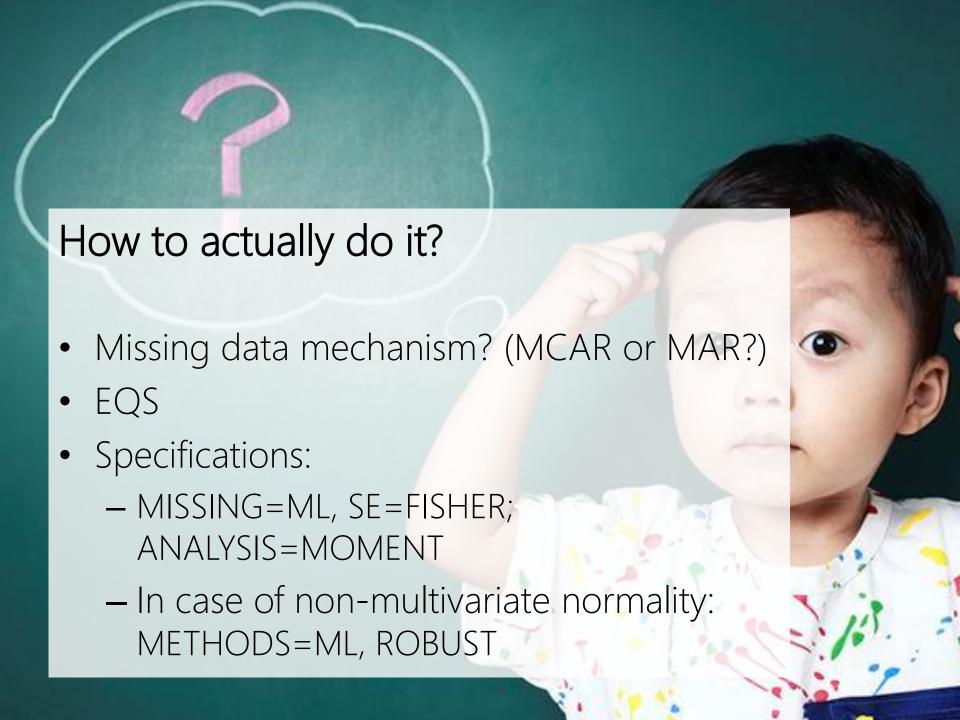
Research question	Are there transactional relations between foster children's internalizing and externalizing behaviors and foster parents' stress?
Data	Wave I, II, III
Analysis	Structural Equation Modeling (SEM)
Software	EQS
Type of missing data	Attrition (wave nonresponse)
Strategy	FIML estimation

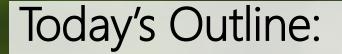
# Example 2: Missing data

- Item nonresponse vs. attrition
- Original sample size: 431
- N present at Wave I, II, II = 156
- Attrition rate = 63.9%
- N present at Wave I and II (not Wave III) = 56
- N present at Wave I and III (not Wave II) = 25
- Final sample = 156+56+25 = 237

#### FIML estimation:

- Does not impute data
- Use all available information to estimate parameter values and standard errors
- Available in the SEM software packages





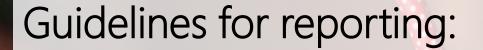
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# Suggestions for making it work:

- Books and articles
- YouTube tutorials
- Read other articles with the same study design / in which the method is described
- Take your time!
- Trial and error
- Ask for help

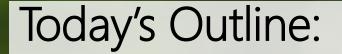
### Further reading:

- Baraldi & Enders (2010). An introduction to modern missing data analyses.
- Graham (2009). Missing data analysis: making it work in the real world.
- Jackson et al. (2012). Strategies for longitudinal research with youth in foster care: A demonstration of methods, barriers, and innovations.
- Jelicic et al. (2009) Use of missing data methods in longitudinal studies: the persistence of bad practices in developmentla psychology.
- Peeters et al. (2015). How to handle missing data: A comparison of different approaches.



- What did you do to prevent missing data?
- How much missing data do you have?
- What is the missing data mechanism?
- How did you handle the missing data?

Burton & Altman (2004); Jelicic et al. (2009); Peeters et al. (2014), Peugh & Enders (2004); Schlomer et al. (2010)



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# PROS CONS

- MI and FIML best methods currently available
- General methods

- More work
- More complex?

# Use of Missing Data Methods in Longitudinal Studies: The Persistence of Bad Practices in Developmental Psychology

"Modern" Missing Data **Analysis Methods** 

wich is that 10 years nnlications" However, the ML and

MI methods yield more valid results than listwise and pairwise deletion approaches and, therefore, should become part of the

ese

developmental scientist's analytical tool kit.

Developmental Psychology 2009, Vol. 45, No. 4, 1195–1199 in applications of maximum likelihood and multiple imputation are appearing with greater frequency in published research articles, a substantial gap still exists between the procedures that the methodological literature recommends and those that are

data so that a John W. Gran J.W. Graham, Missing Dans

# Vote again!

- A. I will only have a small number of missing data, so I will not deal with this missing data
- B. Pairwise deletion, listwise deletion or mean imputation
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- What did you already know about dealing with missing data?
- 2. Do you feel confident to apply or get the tools to apply modern strategies to handle missing data?
- 3. Is one modern method preferred over the other?

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# Thank you for your attention!

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